# **Mission statement**

Queer Sex Ed Community Curriculum (QSECC) is an expansive platform that is committed to reimagining the ways that knowledge is created, collected, and validated. To that extent, QSECC aims to be an open source archive of knowledge that stems from many voices and perspectives.

- Any community member is welcome to collaborate, providing their explicit perspectives, work, content, or brand is aligned with our core values.
- Any realm of information is welcome, whether it falls in the fields of sexual health, social sciences, or outside of traditional academia altogether.
- Any information, materials, or artworks published on the platform will be credited to the original creator.
- Any material published on the platform will be available for free download to the Queer Sex Ed Community.

The mission of QSECC is to create and maintain an evolving curriculum of knowledge that might otherwise be restricted or withheld due to social barriers. This curriculum will be free and accessible, written in language that can be digested regardless of educational background, and incorporating many forms of communicating knowledge, like visual art and storytelling.

In an attempt to disrupt the established hierarchy of validation of knowledge, this project aims to purposefully uplift the voices and knowledge of those who may not have access to institutions of higher education, degrees, years of experience, the body, or background typically endowed with epistemic authority (epistemic authority being the ability to create and produce knowledge that is deemed true in a society). This community curriculum represents the needs and assets of the people foundational to its creation.

## What is a community curriculum?

A community curriculum is a living, breathing archive. It is constantly updated in response to new information, different voices and perspectives, critiques and constructive criticism, and everything else that contributes to the guaranteed fluctuation of meaning. This curriculum should reflect the assets of our community, and hold or create the space for many. This curriculum will ideally never be completed, and should not be entirely authored by just one human.

#### **Core Values**

- To center queer and sex-positive practices and information
- To actively decolonial and anti-racist practices and information
- To center anti-diet culture and pro-wellness practices and information
- To commit, whenever possible, to anti-capitalist practices
- To center human rights-based and equity-driven practices and information
- To focus on and continually develop interdisciplinary and expansive learning practices

• To name and prohibit any subtly or overtly racist, transphobic, homophobic, and classist ideologies from all published or promoted work

## Roles

Co-Director, Administrative Team - Heather Welty Co-Director, Administrative Team - Al Alberston Curriculum Co-Creator - (see below)

### **Partnership Terms and Agreements**

The QSECC project is an open community curriculum, meaning anyone has the right to contribute, critique, and co-create the project. Anyone who wishes to be a part of the project as a content creator, educator or facilitator, communications team member, or another role can submit educational materials for publication, or contact the QSECC Administrative Team, in order to become a Curriculum Co-Creator.

We strive to create a community platform for all invested in our mission and values. For us, it is crucial for those we collaborate with to hold similar core values in their work to ours. We welcome inquisition from all, regardless of educational and professional qualifications. We also welcome inquisition from brands and organizations invested in sexual wellness, human rights, sexual pleasure, and education. We do, however, retain our right to reject or sever collaboration with brands, individuals, or organizations who do not share and uphold our core values as they are central to our methods and mission.

By submitting any work to <a href="queersexedc@gmail.com">queersexedc@gmail.com</a> for publication on any QSECC platforms, collaborators are consenting to these terms and agreements, with the understanding that the administrative team holds the right to deny any submission that violates QSECC core values from publication.

With pleasure, The Queer Sex Ed CC Administrative Team Heather (she/they), and Al (they/them)